Attainment of Programme Outcomes & Course Outcomes Evaluated at Institution Level

The institution implemented a rigorous assessment framework, comprising two internal examinations per semester, specifically designed to evaluate student attainment of Programme Outcomes (POs) and Course Outcomes (COs) in respective subjects. This Formative Assessment Strategy enabled timely identification of students requiring additional support.

To foster inclusive excellence, targeted remedial coaching and retests were provided to students demonstrating inadequate grasp of POs and COs. This data- driven intervention facilitated improved student learning outcomes.

Subsequent to each semester, the university conducted Summative External Examinations, which emphasized outcome-based learning. This comprehensive evaluation methodology ensured alignment with institutional learning objectives, while promoting student mastery of discipline-specific knowledge, skills and attitudes.