



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SAS SNDP YOGAM COLLEGE KONNI
• Name of the Head of the institution	Prof. (Dr.) Kishor Kumar B S	
• Designation	Professor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8281419820	
• Mobile no	9605060199	
• Registered e-mail	sassndpyogamcollegekonni@gmail.com	
• Alternate e-mail	kishorekumardr42@gmail.com	
• Address	Post Box No.16, Konni	
• City/Town	Pathanamthitta	
• State/UT	Kerala	
• Pin Code	689691	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Gandhi University				
• Name of the IQAC Coordinator	SIMI M				
• Phone No.	9495435636				
• Alternate phone No.	8590271034				
• Mobile	9497227206				
• IQAC e-mail address	sasaqar2023@gmail.com				
• Alternate Email address	simi72binuraj@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sascollegekonni.in/home/subtabpage/292				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sascollegekonni.in/home/subtabpage/256				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.18	2022	14/06/2022	13/06/2027
6.Date of Establishment of IQAC			10/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
RUSA	New building construction	RUSA	2022-2023	42,86,814.6	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized peer team visit		
Re-accredited with A grade(CGPA 3.18)		
Orientation programme conducted for First year students(PRARAMBH 2022)		
Conducted a seminar on "Service matters and Academic matters " for administrative staff		
Celebrated soil day in association with forest department		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
NAAC peer team vist	Reaccredited with A grade	
Action plan and academic calendar	Action plan and academic calendar prepared and published	
Induction programme for first year students	Induction programme (Prarambh 2023) conducted for first year students	
Training for non-teaching staff	A seminar on	
Curriculum feedback for the year 2022-23	Feedback on curriculum collected and analyzed	

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-2023</td> <td>27/02/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-2023	27/02/2024
Year	Date of Submission				
2022-2023	27/02/2024				
15. Multidisciplinary / interdisciplinary					
Program MSc Biotechnology is interdisciplinary					
16. Academic bank of credits (ABC):					
NEP not yet implemented					
17. Skill development:					
Skill development programs are being conducted					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
Teaching is bi lingual- English and malayalam					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
OBE: Syllabus designed by the University defines program outcome and program specific outcome. Questions are generated from question bank based on Revised Blooms Taxonomy					
20. Distance education/online education:					
NIL					

Extended Profile

1. Programme

1.1

239

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 820

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 204

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 287

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 40

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 31

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	239
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	820
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	204
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	287
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	40
File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	55.9508080
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	103
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Council, consisting of the Principal, Heads of Departments (HODs), and the Internal Quality Assurance Cell (IQAC), assumes the responsibility for the effective delivery of the curriculum and the planning of programs to enhance it. This is achieved through a carefully structured academic calendar that encompasses a wide range of curricular and co-curricular activities. These activities include aligning the curriculum with industry expectations, fostering skill development, incorporating value-added programs, and conducting faculty training. An orientation program is organized for incoming students to acquaint them with the curriculum.

The Time-Table Committee is responsible for creating a master timetable, both at the college and department levels. This timetable accommodates various components, such as bridge courses, core papers, elective papers, soft skills training, seminars, guest lectures, mentor-mentee activities, and remedial classes for

different departments. The teaching plan, teaching schedule, and teacher's diary are periodically reviewed to ensure alignment with the curriculum.

A diverse set of pedagogical methods, including blended lectures, participative learning, experiential learning, information and communication technology (ICT) integration, computer-based learning, self-directed learning, in addition to traditional chalk and talk, are employed to deliver the curriculum effectively. To support continuous learning and reduce student stress, two internal assessments are conducted in each semester.

The institution boasts a well-equipped library housing reference books, journals, e-learning resources, and newspapers, providing an extensive array of academic and competitive exam-related materials. Furthermore, feedback on the curriculum is systematically collected, analyzed, and communicated to the university, allowing for curriculum improvements based on past experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as a comprehensive planning tool for organizing academic activities involving students, faculty, and staff within the institution. This calendar outlines crucial dates such as admission deadlines, class commencement, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exams. The Continuous Internal Evaluation process encompasses several key steps:

1. **Announcement of CIE Schedule:** The overall structure and schedule of the Continuous Internal Evaluation are communicated.
2. **Setting of Question Papers:** Faculty members prepare assessment materials for internal evaluations.
3. **Conduction of Internal Assessment Tests:** Students undergo

internal assessment tests as per the prescribed schedule.

4. **Dissemination of IA Marks:** Internal assessment marks are shared with students.
5. **Improvement of Student Performance:** Based on IA marks and classroom dynamics, mentors and class teachers identify students who may require additional support. They meet with these students (Mentees) to provide motivation and encouragement, assisting them in enhancing their performance and achieving better results in university examinations.
6. **Submission of IA Marks to University:** Departments compile and verify internal assessment marks, creating a consolidated list. This list is subsequently uploaded to the university portal before the commencement of theory exams in accordance with university guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

148

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, affiliated with Mahatma Gandhi University, has embedded crucial elements of environmental awareness and human rights education within its undergraduate (UG) programs. Additionally, its postgraduate (PG) program in Biotechnology offers comprehensive exploration of environmental issues, including degradation and conservation. Furthermore, PG programs in Physics, Computer Science, and Commerce incorporate elements addressing global environmental concerns and Intellectual Property Rights. These educational initiatives are complemented by a variety of activities orchestrated by the college.

The institution actively hosts events with the purpose of nurturing gender sensitization, fostering environmental consciousness, and advocating for human rights. The objective is to shape a new generation of students who possess a profound understanding of these critical issues and their potential solutions. In these efforts, the college's diverse clubs play an integral role.

The institution's Women's Cell is steadfast in its commitment to empowering female students. The college conducts a range of awareness programs, spanning workshops, seminars, and debates with themes like gender sensitization, personality development, and women's rights.

The college also observes specific occasions, such as Women's Day, Ozone Day and Science Day, to emphasize these themes and promote awareness within the college community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

228

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://sascollegekonni.in/home/subtabpage/279
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sascollegekonni.in/home/subtabpage/279
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
259	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission procedure is empowered through the Centralised Allotment Process (CAP) of the University on a merit basis. Transparency is ensured.

Assessment of Learning Levels

- Induction Programme
- Scrutiny of students' data
- First Internal Assessment Test
- Achievement in curriculum-related activities
- Feedback of mentors
- Involvement in the ventures of diverse clubs and cells
- Performance in assignments
- Problem-solving skills
- Group discussions
- Peer teaching
- Competence in English language

Strategies for Advanced Learners

- Counsel and orientation to sign up for online courses
- Dissemination of merit scholarships, cash awards, laurels, accolades, and other recognitions.
- Represent the college in intercollegiate, state & national competitions to showcase their talents.
- Association in peer teaching to savour the benefits of collaborative learning.
- Participation in national and international seminars and workshops.
- Career Guidance and Placement Cell
- Interaction with erudite scholars.
- Training sessions and pep talks galvanize the learning

attitude of advanced learners.

Strategies for Slow Learners

- The college embraces a unique mentoring system.
- Remedial classes are conducted.
- Bridge courses are offered.
- Participative learning and collaborative learning modes do support slow learners.
- Learning components have been simplified.
- Soft skill-enhancing programs are conducted frequently.
- Learners are motivated to engage themselves in various club activities.
- Group assignments and projects are frequently assigned to slow learners.
- Tutorial sessions facilitate teaching-learning.
- Personal counselling wipes out exam phobia, mental traumas and personal issues.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
820	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning ecosystem of the institution is conducive to facilitating and streamlining the learning levels of students, fixing them at the centre. Experiential learning

- ICT-empowered peer teaching, seminar presentations, assignments, quizzes etc

- Training in vocational subjects like organic farming, mushroom cultivation, vermicomposting
- Students create PowerPoint presentations, video lectures, posters, mind maps, etc
- Learners are dispensed with ample practical sessions in using scientific apparatus and accessories for demonstrative learning purposes.
- Practical sessions in water quality tests, soil tests, blood tests, first aid, etc
- Hands-on training sessions are imparted to students
- The female students are sensitized to feminine problems
- Some portions of the syllabus are retained for the students to learn independently.
- Intellectual pursuit is more dynamic by indulging in authentic research and self-reliant learning methods.
- Industrial visits and field trips
- Cooperative learning system

Problem Solving

- Case-study method.
- Project-based learning.
- Exhibitions confer an opportunity to come up with innovative methods.
- Soft skill development programs by illustrious trainers foster the problem-solving skills of scholars.
- Skill enrichment programs.
- Participation and paper presentation of students in National and International conferences.
- Enrollment of students in the Additional Skill Acquisition Programme, initiated by Kerala Higher Education.
- The institution is a local chapter of NPTEL.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sascollegekonni.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute offers prime priority in blending innovative and creative practices into the teaching-learning process to augment the quality of education. The envisioned policy to advocate MOOCs

is crystallized by the NPTEL local chapter of the institution. Every core department offers an open course to promote interdisciplinary studies

Innovative state-of-the-art ICT blended teaching are

- Google Classrooms, Google Meet, Zoom, TeachMint learning app, Google Slides, Google Forms, Google Docs, PowerPoint Slides, and YouTube videos. Teachers formulate course outcomes, create lessons, manage courses, and interact with other teachers and students using this platform.
- Digital library ventilates online content to the entire college community and provides access to e-books, e-journals, and databases.
- Authorize access to subscription-based journals from prestigious sources.
- Project-based learning
- Students are enhanced by conducting entrepreneurship programs, case studies, mini-projects, and the like.
- Exhibitions and poster presentations by the core and satellite departments of the college.
- Academic tutorials enable learners to improve their learning process.
- The language departments organize competitions like poster designing, short story writing, elocution, recitation, etc to improve the communication skills and literary flair among students.
- Academic WhatsApp groups are formed by the faculty to facilitate the teaching-learning process.
- The learning outcomes are evaluated through online tests periodically.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

546

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Internal Evaluation Peer Committee:** The college has constituted a peer committee to monitor and coordinate the continuous internal evaluation process soon after the introduction of CBCS. The committee is entrusted with the tasks of collection, sorting, and security of question papers.
- **Syllabus and Schedule:** The syllabus of the exam is announced well in advance before the examination. The dates of the same are published in the college handbook and are also intimated to the students through the public address system, college website, and college notice boards. **Internal Evaluation Coordinator:**
- The internal evaluation coordinator ensures that the internal exam results are duly signed by the mentors, HoDs, and the Principal before uploading them to the University portal. **CCTV Surveillance:** As per the directives of the High

Court of Kerala, CCTVs are installed in the examination halls to ensure absolute transparency in the conduct of examinations.

- **Three Tier Grievance Redressal Mechanism:** Any grievances relating to the conduct of examinations or valuation of answer scripts may be reported to the concerned teacher and further to the tutor, HoD, and Principal.
- **Supplementary Examinations:** If students cannot attend the scheduled test due to genuine reasons, they can appear for supplementary examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://sascollegekonni.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution maintains a three-tier Grievance Redressal Mechanism with two levels at the college itself and a third higher level at the University. Mostly the grievances are redressed at the college level with the effective and timely intervention of the internal evaluation coordinator, mentor, HoD, and the Principal.

Level 1 Department Level

- The department-level committee is chaired by the Head of the Department, the mentor, and the teacher in charge as members.
- While distributing the valued answer scripts the students can scrutinize their answer scripts in the presence of their subject teachers. It ensures transparency and reliability of the evaluation process.
- If needed, the answer script is revalued by the faculty in the presence of the complainant.
- Corrections are made by the respective faculty member in case of any discrepancy in the marks awarded.
- A progress report of the internal examination is shared with the parents during the open house meetings.
- During interaction with parents, the teachers better understand student's strengths, needs, behaviours, and learning styles.
- Fairness and impartiality served in Internal Evaluation are

the key indicators in the criterion in online evaluation too.

Level 2: College Level

A student can approach the higher level only if his grievance is not redressed at the lower level.

File Description	Documents
Any additional information	View File
Link for additional information	https://sascollegekonni.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

On the successful completion of a specific course/ program, Programme Outcome (PO), Programme Specific Outcome (PSOs), and Course Outcomes (COs) are the basic concepts, knowledge, and skills acquired by the students. This set of skills enables mentees to face the challenges in the corporate world, enhancing their employability skills and adapting themselves to the corporate culture with ease once they are employed.

Communication with the Teachers

- M G University introduced Outcome-Based Education (OBE) as the new curriculum for UG programs in 2017. Since then it has been functional in college under the active instruction of IQAC.
- Each department prepares Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on the learning objectives mentioned in the university syllabus.
- Each department designs multiple execution methods in consultation with the subject faculty for the proper realization of the Course Outcomes (COs)
- The mentors make certain that each student has awareness regarding the syllabus, POs, PSOs, and COs.
- The progress and performance of students are regularly monitored and documented using several assessment tools.
- For PG programs, OBE workshops are organized by the University during curriculum revision and they enlighten the faculty to get a specific outlook concerning the different

learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sascollegekonni.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution initiates mandatory measures to evaluate the level of attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). The college follows the assessment strategies directed by the University.

Procedures for Assessing the Attainment of Outcomes

- Defining COs, POs, and PSOs: Measurement of attainment level of outcomes begins with formally defining the Program Outcomes, Program Specific Outcomes, and Course Outcomes.
- Direct assessment tools (COs): Course outcomes are evaluated directly based on the progress and performance of each student in his internal and external evaluation on 20: 80 proportions.
- The internal examinations are scheduled and conducted at the closing of each semester as per the guidelines recorded in the University calendar.
- Formative assessments including practical examinations and viva voce are conducted by the University.
- While setting the question papers for internal exams, every question is thoughtfully set to match with the related levels of Bloom's Taxonomy [remembering-understanding-applying-analysing-evaluating-creating] of learning
- Direct Attainment (POs and PSOs): Direct attainment of program outcomes and program-specific outcomes are identified based on the attainment of cognitive levels of course outcomes with program outcomes and program-specific outcomes. Regular class tests, assignments, seminars, projects, and surveys are given to UG and PG students respectively. Result analysis is done after every semester at the department level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sascollegekonni.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sascollegekonni.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sascollegekonni.in/home/subtabpage/272>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.175

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

With the creation of an Incubation Centre, our college has made tremendous progress towards developing an innovation ecosystem,

demonstrating our dedication to promoting uniqueness and creativity. The Young Innovative Programme (YIP) has shown to be an effective programme that encourages students to generate innovative ideas from a variety of viewpoints. The working printing unit, run by M.Sc. Computer Science students, is an impressive accomplishment. The college also has a fully operational Internet of Things (IOT) lab, in which students have created numerous successful IOT-based public benefit initiatives.

- The institution is a member of the YIP scheme and students are attending various programmes and their ideas had been selected for grants in previous years.
- The college has been in collaboration with Business Innovation and Incubation Centre, Mahatma Gandhi University since 2019. In July 17 and 18, 2019 a patent awareness programme was conducted by Department of Biotechnology as Dr. Indu C Nair as the coordinator.
- She attended a 5 day workshop conducted by BIIC in 2022(May 16-20, 2022) on Entrepreneurship and commercialization of research at MG University
- Availed the grant of RINP, MG University, Kerala Start Up Mission(PL: Dr Indu C Nair).
- The college launched a subhub of Business Innovation and Incubation Centre, Mahatma Gandhi University on for further collaboration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://sascollegekonni.in/home/subtabpage/287
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities of the National Service Scheme

Our institution's National Service Scheme (NSS) has been actively involved in a multifaceted array of impactful activities, transcending boundaries to contribute to the betterment of both individuals and society. Our dedicated NSS volunteers have been instrumental in promoting physical and mental well-being through regular yoga sessions. Blood donation drives were organized in a noble endeavor to save lives, emphasizing the spirit of altruism. Concurrently, environmental consciousness was fostered through campaigns focusing on plastic awareness and tree sampling, aligning with our commitment to sustainable practices. As a mark of community service, our NSS unit facilitated Aadhaar linking services, participated in the cleanliness drive at Sabarimala Temple, and organized palliative care orientation programs, showcasing a dedication to compassionate outreach. Furthermore, the NSS actively engaged in a weekly food donation campaign at the Government Hospital in Konni, addressing the critical issue of hunger and underscoring the NSS's commitment to societal well-being.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/assets/images/documents/47ee368247386e48b1417b3ee969fb94.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**1**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****24**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****150**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is situated on top of the Sahodaragiri Hill, a picturesque campus amidst the beautiful landscape of nature. An eco-friendly atmosphere is maintained in and around the campus. This College meets the requirements of quality education in all aspects of the academic and associated fields. All the activities in the campus are organized by ensuring green protocol. The college offers 4 UG and 4 PG programmes. The College has a total strength of 820 students. There are 8 teaching departments, 20 classrooms, 5 laboratories, 2 computer labs, one museum, one seminar hall, one mini seminar hall, one multi-purpose hall, one central library, outdoor play grounds, cafeteria, and one security room to support the entire academic needs of UG and PG programmes. All teaching departments have separate HOD cabins. All classrooms are well ventilated, furnished with white boards with adequate furniture. The classrooms, equipped with CCTV facilities, serve as examination halls. Separate rooms are allotted for IQAC, NCC, NSS, chief examiner's office, counselling cell, physical education and career guidance. All departments have smart classrooms equipped with computers, smart boards, printers and Wi-Fi facilities. There are 22 ICT enabled rooms including classrooms and seminar hall. The college has well equipped laboratories to meet the curriculum requirements of each course under the scheme and syllabi of the university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college prioritizes both academic and non-academic pursuits, aiming for holistic student development across physical, emotional, psychological, and cognitive domains. It offers a range of sports facilities including basketball, tennis, and badminton courts, as well as indoor options like table tennis, carroms, and chess. The Department of Physical Education oversees sports

activities, organizing competitions and supporting students in inter-collegiate and university events. Talented students receive training for intra-college, inter-college, and university-level competitions.

Cultural development is fostered through a fine arts club, facilitating participation in local and regional competitions. Various halls are available for cultural practices, yoga, and meditation. A recreation club fosters social interaction in a relaxed atmosphere. Annual events like Arts Day and departmental activities provide platforms for showcasing talents, while special occasions like Onam and Christmas feature cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.9508080

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college provides a reader-friendly environment and the best learning experience. The central library caters to the needs of the entire student community, research scholars, and staff, both teaching and non-teaching, of the college. The library functions from 9 am to 4.30 pm on all working days, including Saturdays, and also during vacations. The library system is reviewed by the Advisory Committee, which recommends suggestions. The library possesses a collection of 7768 books, 8 journals, 27 periodicals, and 7 newspapers kept in an organized manner and displayed in the library. In addition, the library has a separate collection of books for competitive examinations. All the functions of the library have been automated using CampusNET KOHA Software developed by Infoweavers in technical support with NetSoft Inc., Chicago, USA. The modules of the software are acquisition, data entry, and circulation. Searching and retrieving books are made fast and easy by using computerized catalog service, providing bibliographical information about the documents and their availability in the library. The library uses barcode technology for speedy issue/return operations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57244

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts a robust IT infrastructure spanning across departments, administration, library, Principal's office, IQAC room, computer labs, and seminar hall. These facilities are meticulously maintained and upgraded to meet the evolving needs of students, faculty, and staff. Initially faced with connectivity

challenges, the college transitioned from slow BSNL Wimax to Broadband, eventually laying Optical Fibre Cable, enhancing internet speed to 300 Mbps. With 95 student computers featuring i3 processors, 4 GB RAM, and 500 GB HDD, the main computer lab facilitates both teaching and learning activities, backed by UPS and solar inverters for uninterrupted power supply. Each department maintains essential IT equipment, including printers and ICT facilities like projectors and WiFi/LAN connectivity. Smart classrooms and surveillance cameras enhance the learning environment, supported by 300 Mbps Fiber Optic Cable connectivity. Open Wi-Fi is accessible for academic purposes, while platforms like Google Classroom and Moodle aid in teaching. A dedicated faculty member oversees the dynamic college website, supplemented by professional agency support.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.55950808

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a robust maintenance system overseen by the management and supported by committees like the College Council, PTA, and RDC. General facilities such as seminar halls, classrooms, and laboratories are managed by a Local Manager appointed by the college. Electrical and plumbing works, generator maintenance, and power distribution are ensured for uninterrupted supply. Departmental labs are supervised by faculty members and department heads, with periodic monitoring by department councils. Safety measures including ventilation and first aid kits are maintained in labs. Classroom infrastructure is managed by designated teachers and attendants, monitored by department heads. ICT facilities are maintained under AMC, with a focus on maximum usage and e-waste reduction. The library staff ensures a conducive reading environment and regularly updates the library software. Sports facilities are maintained by the Department of Physical Education, with civil works supported by the college management and PTA. Overall, maintenance activities are conducted systematically with periodic monitoring and reporting to relevant authorities for proper upkeep.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****398**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****19**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sascollegekonni.in/home/subtabpage/281
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

S. A. S. S. N. D. P. Yogam College, Konni has an active College Union which is constituted each year in accordance with the University rules and regulations. The College Union is

empowered to promote student administration and facilitates student activities in the campus.

The College Union: The Chairman, Vice Chairperson(reserved for female student), General Secretary, Arts Club Secretary, Magazine Editor, Two University Union Councillors, two Lady Representatives and one representative from each batch. The College Union looks after all the student related activities in the campus with valuable aid and support of Staff Advisors. The basic principles of parliamentary democracy is imparted to the students Page 64/102 13-10-2021 11:15:11 Self Study Report of Sahodaran Ayyappan Smaraka SNDP Yogam College, Konni through an election process and the office bearers are accountable to the student community for the activities conducted.

Academic and Administrative Bodies/Committees: Anti-Ragging Cell: It consists of two student representative from UG or PG students who has the thorough understanding on UGC anti-ragging regulations. The other representatives of the Anti-Ragging Cell along with this member takes decisions on issues related to the Anti-ragging Cell.

Anti-Sexual Harassment Cell: The other representatives of the Anti-Sexual Harassment Cell along with this member takes decisions on issues related to the Anti-Sexual Harassment Cell.

Grievance redressal Cell: The Grievance redressal cell is formed on the campus to redress the complaint of students. It consists of a student representative from UG and PG students who has the thorough understanding on the activities of grievance of students.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/home/subtabpage/282
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

85

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college registered an alumni in the year 2016 with the name "STEPPING STONE" under The Travancore-Cochin cultural, literary, scientific and charitable societies act 1955 and has the register no. PTM/TC/367/2016. The Alumni Association of SAS aspires to work for a perpetual interaction and a feeling of fraternity among alumni of the college. The association also envisages to provide opportunities for interaction between past & present graduates and faculty of the college. The alumni of our college have found and will keep on finding positions in institutions of National & International repute and the association remains a platform for mutual awareness among all. Currently Sri. Satyanarayanan S, HOD, Dept. of English holds the position of organizing secretary.

OBJECTIVES

STEPPING STONE endeavours to promote a mutually beneficial relationship between the college and its growing worldwide community of alumni.

STEPPING STONE proposes to provide and support alumni programmes and services, facilitate communication with alumni, and strengthen alumni bonds of fellowship and professional association.

STEPPING STONE ventures out to leverage the resources, talents, and initiatives of alumni to advise, guide, support and advocate for the Association and the college in achieving their respective missions and goals.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/home/subtabpage/283
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We impart an education centered on humanistic and democratic outlooks and blends self-actualization and learning, resulting in the students' mental, physical, social, emotional, and spiritual growth. The premise runs as the students find purpose and meaning in life, getting connected to the natural world, the community and to humanitarian values. Furthermore, we vouchsafe them knowledge, foster skills in their chosen stream, identify hidden talents, provide opportunities to realize their full potential and thus shape them into future leaders, entrepreneurs and above all, good human beings.

Mission

The mission of the institution is to foster excellence in all the subjects taught here and to provide a foundation for intellectual and creative experiences. We apply diverse perspectives to understand and transform the world, enrich lives, and meet societal needs. Inquiry is central to our work. Our efforts advance the frontiers of knowledge, artistic expression, the mission, and strategic goals proposed by Mahatma Gandhi University. Many students from Konni and neighbouring villages prefer to be educated in this institution which provides fertile

ground for academic excellence and character formation. The college provides opportunities for economically and socially backward communities in rural, hilly, forest, adjoining villages of Pathanamthitta District. Many students of our institution are the 'First Generation College Going' from their families and communities. The college aims to make higher education affordable, accessible, and equitable..

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/home/about_mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2

The college adopts a decentralized system for participatory management to ensure academic and administrative efficiency at all levels. Teachers direct and coordinate academic and extracurricular activities and share administrative responsibility conforming to their seniority and experience.

The staff council is an apex body for decision making and it assists the Principal in policy formulation and its implementation.

The Heads of Departments are entrusted with administrative duties related to their departments.

Authority is delegated to the teaching and non-teaching staff in accordance with the assignments they are entrusted with.

Decentralized Governance

The administrative staff and heads of departments assist the Principal in administrative matters for the smooth functioning of the college.

The IQAC takes initiatives for quality improvement. The heads of the departments are given autonomy on matters dealing with their departments.

Promotion of participative management

Issues relating to each department are discussed in the department meetings. All members of the department have the say and they will be taken into consideration. Discussions on matters of common interest are taken up at the staff council meetings. Student leaders are involved in discussions of issues pertaining to the student community.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/home/subtabpage/257
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution.

Response.

All the way down the line from the top management, policies have been planned and executed in consonance with the vision of our institution. The accomplishment of the vision includes improvement of academia, development of infrastructure, promotion of activities linking the community, bolstering arts and sports, conscientization of the need for a pollution-free environment, spiritual growth, and stimulation of vocational training.

Highlights of the strategic plans accomplished and a foot:

- Academic.
- Conduct
 - WWS
 - ASAP

- SSP
- Vocational training is given to students, enabling them to earn while they learn.
- Signed MOU with other institutions.
- College is a chapter for MOOCs.
- Infrastructure
 - Library has been updated with more books and journals.
 - Fixed more surveillance cameras.
- Extension activities
- The NSS unit provided midday meals at hospitals and orphanages.
- Arts and Sports
- Arts and Sport events are held on the campus and in the nearby stadium every year.
- Students participate in University Youth Festivals every year.
- Students go in for Inter-Collegiate sports and game events and do fare well in them.
- Environment
- The campus is plastic free.
- Spirituality
 - Students and staff are given online and face-to-face training in Yoga and meditation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sascollegekonni.in/assets/images/documents/47ee368247386e48b1417b3ee969fb94.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure The college belongs to the Corporate Management of SNDP Yogam Colleges, Kollam and the Manager of the college is the General Secretary of Sree Narayana Dharma Paripalana Yogam. The SNDP Yogam council is the managing committee. There is a local Regional Development Committee to advice the Manager on matters related to each college. Our RDC has seven members including the Chairman, the Convener and the Principal of the college. The Education Secretary of SNDP Yogam is in charge of the College affairs. The head of the institution is the principal who takes the final decisions in the routine affairs of the College. On the administrative side the Principal is assisted by the college council. All the major decisions and policy changes are implemented in consultation with the Managing Board and the Staff Council. The Staff Council is a statutory body which consists of the Principal, Heads of all departments and the Librarian. The heads of the departments who are members of the Staff Council consult their respective faculty members who put in suggestions.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://sascollegekonni.in/home/tabpage/143
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

B. Any 3 of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes initiated by the college.

The members of staff are offered a helping hand in meeting medical expenses in case of exigency

Ø Special casual leave is granted in case the staffers suffer from fatal diseases and undergo treatment.

Ø The HEI organizes conferences, workshops, seminars and webinars for both teaching and non-teaching staff.

Ø Staffers are prompted to attend refresher and orientation programmes being held at Academic Staff Colleges.

Ø Teaching and administrative staff are prompted to do long time and short time online courses.

Ø College promotes orientation programmes on ICT enabled teaching.

Ø Teachers are motivated to take up major and minor projects.

Ø The management encourages the teachers to register for PhD programmes.

Ø Departments and college office are provided with ample laptops, desktops, printers, scanners, and photocopiers. .

Ø College arranges annual tour programmes for the staffers. Ø

Luncheon is provided during special and festive occasions.

Ø Medical camps are arranged at college.

•The staff are provided with canteen facility.

• Preference is given for the children of teaching or non teaching staff for admission to any course in the Management Quota.

• Employment provident fund is there for self-finance staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Students' evaluation of teachers.

IQAC has executed a system of evaluation of teachers by the students. To serve this purpose, a proforma has been drafted

incorporating various parameters related to teaching and this template is mailed to the students. The students fill it out in the time stipulated. The report of the evaluation formulated by the IQAC is forwarded to the respective teachers.

Self-Appraisal of teachers.

The teachers fill out the self-appraisal forms provided to them pertaining to their curricular and co curricular activities. The filled-up forms are collected by the IQAC.

Academic Monitoring System: by the Head of the Institution

Teachers furnish the syllabus completion statements at the end of each semester, counter signed by the respective heads of the departments, to the principal. Academic Monitoring System: by the Head of the Department

Department meetings are held at the beginning and end of each semester, and after the announcement of result.

Management Review on teaching learning process.

The college management always keeps track on the teaching-learning process and departmental activities. The education officer collects the information on the result immediately after its announcement.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/home/subtabpage/279
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: SAS SNDP Yogam College is a government-aided college and hence it complies with all rules and regulations stipulated by the government. It conducts audits for all grants and funds received

by the college. The Head Accountant maintains the accounts of the government funds. Statutory Audit Statutory audit of all the UGC accounts maintained at the college is done by a registered Chartered Accountant. All financial transactions and related records are audited. Under the ambit of the statutory audit comes all the non-government funds including the management funds. External Audit Funds from the central government and state government including the grants from UGC, NAAC, RUSA, and those for WWS, SSP are audited by the Directorate of Collegiate Education to verify their utilization. The auditors verify if the utilization follows the correct procedures. The suggestions made by the team are taken into account. The Deputy Directorate of Collegiate Education, Kottayam conducts an audit once every three years. The team of auditors verifies the cash book, acquittance of teaching and administrative staff, SC. ST, OEC students, E-Grants account, Caution Deposit and Fee Receipts. They verify the PD subsidiary register and consolidate registers annually.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The chief sources of income for the HEI are from the following channels: 1. Funds and grants from the UGC, RUSA 2. Grants from

the Government³. Fees collected from students of self-financing programmes 4. Endowments and Scholarships from various agencies 5. Central/State Government funding for NSS and NCC 6. PTA 7. Fund from Management. The college has a well-organized system for the mobilization of fund. It also sees to it that the funds are properly utilized to cater to the needs of the stakeholders. The Planning Board, Building Committee, Purchase Committee, Development Committee and Library Advisory Committee are the organs of this system. At the beginning of each academic year, the requirements of the college in general and of each department is sought and analyzed and the funds are allocated accordingly. At the end of the financial year, both internal and external audits are conducted to ensure the proper utilization of the funds. The responsibility of the financial transactions vests in the Principal and Head Accountant.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college is climacteric in conceiving the ground plan for holistic education, polishing up the competencies of the students, upgrading the teaching-learning process and enhancing community services. Practice 1 Certificate Courses The Employability of graduates has been the topic of discussion and widespread concern all over India in recent years. To field the question, certificate courses for students, tailored by teachers have been introduced on the campus. The curriculum for the courses has been set for a short term, but not less than thirty hours, by the teachers of each department, putting their heads together.

MoU Signing Memorandum of Understanding with other institutions has been a bold and ground-breaking practice for an HEI in a rural region like Konni. The fringe benefits of the stakeholders have been bilateral thanks to the sharing of the faculties, libraries, infrastructure, and e-facilities. Thus one Mou was signed with M/sTally Institute of Learning (TIL) Pathanamthitta.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With a view to ascertaining the holistic development and academic outcome of each scholar, all departments evaluate their students at the commencement of every semester and hit upon the blueprint to be deployed. As part of the continuous evaluation, tests, seminars, and assignments are given to the students and their progress is monitored. IQAC conducts teacher evaluation too, by collecting feedback from students at the end of each semester for assessing the effectiveness of teaching.

File Description	Documents
Paste link for additional information	https://sascollegekonni.in/home/tabpage/223
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sascollegekonni.in/home/subtabpage/257
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have a policy to liberate the youth from all kinds of oppressions especially based on gender.

1 Safety and Security

Ours is a co-educational institution that promotes a healthy relationship between all genders. To safeguard our women folk, girls and boys from all antisocial activities the institution has taken several measures. This includes the following:

1. Grievance Redressal cell
2. CCTV cameras at vital places
3. Women Empowerment Cell
4. Identity card
5. Uniform for students
6. Separate restroom for girls
7. Women helpline numbers displayed

2. COUNSELLING An effective counselling system is functioning in the college to provide support to students experiencing any sort of emotional difficulty.

3. COMMON SPACES Our institution provides co-education to develop self-esteem, mutual respect and socialization among the students. Spaces are provided in the classroom and on the campus for mutual interaction and healthy competitions. Measures taken by the College to promote gender equality through common domain include:

1. Common Canteen.
2. Playground.
3. Open spaces in the campus for interaction
4. Sports and Games.
5. Seminars and Workshops.
6. Arts and cultural Programmes.
7. Group activities in and outside the classroom.
8. Library space without segregation

File Description	Documents
Annual gender sensitization action plan	https://sascollegekonni.in/home/subtabpage/288
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sascollegekonni.in/home/subtabpage/285

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental conservation is one of the major responsibilities of every individual in the campus. Our Institute takes all measures to maintain our campus with reduced plastic usage and to remove the waste which is harmful to the environment.

Solid waste management: Waste is separated as biodegradable and non-biodegradable and segregated at source by providing separate dustbins. The plastic waste is collected and given to the "Haritha karma sena" on a regular basis. Metal and wooden waste is stored and given to authorized scrap agents for further processing. Glass bottles are reused in the laboratories. Sanitary napkins are disposed of by the napkin dispenser.

Liquid waste management : Liquid waste is generated in the campus from sewage, laboratory and canteen. Waste generated in the microbiology lab is decontaminated and disposed of properly. Liquid waste from the canteen is segregated and let out as effluent into a common drainage facility.

E-waste Management : E-waste from labs is properly collected and is given to the licensed recycler, reused wherever possible, and sold if possible. Hazardous chemicals and radioactive substances are not being used in the college. Rain water harvesting is done in the campus by using a tank/recharge structure with 10000 litre capacity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above
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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusivity is one of the core values on which the institution

stands. College takes all efforts to contain students from different backgrounds with due respect and dignity. College follows all the norms by the University to admit students from all categories to its UG and PG programmes. College takes earnest efforts to accommodate students from different strata and ensure that no discrimination is made on basis of caste, creed and socio economic status. Institution has students from different parts of the state. The institution has students not only from diverse backgrounds but students also with different talents, skills and abilities. Celebrating festivals of Onam and Christmas with all its grandeur brings in a sense of oneness and love. Literary competitions in Malayalam, English, and Hindi are conducted for the students to overcome linguistic barriers. Various days of cultural and social relevance are conducted to enrich students on the broader themes. Scholarships and free ships are also provided by college for the different sections to enable them successfully attain the goal of higher education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The staff and students of the institution are trained, guided and motivated to be good and committed citizens. The Preamble of Indian Constitution is displayed in prominence in Institution. Legal awareness classes are provided to students to make them aware of the country's laws. The celebration of Independence day, Republic day and Constitution day instill a sense of patriotism and also create awareness on the sacrifice of lakhs for the motherland. Observation of Youth Day, Women's Day, Fathers Day, Mothers Day, Human Rights Day creates an awareness of the need for respecting diverse groups and ensuring their strength. Through the activities of NSS and NCC, students are moulded for serving the society and are inspired to be committed citizens of tomorrow. "Vishappurahitha Konni"- serving the food to the inmates of Govt Hospital, creates a sense of caring and sharing and nurture respect for the lives of the less privileged. Social extension activities, Blood donation camps, helps SASians to recognize and serve the need of different strata of society .The

distribution of palmlets during Covid -19 highlights the obligation of the stakeholders in reducing the spread of the pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sascollegekonni.in/home/subtabpage/284
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and international days are observed to educate the academic community on issues of concern World Environment day, world wildlife day, world Wetland day, Ozone Day are celebrated to create an awareness on need for environment conservation. Republic Day, Independence Day, Rastriya Ekta Divas, Constitutional Day are

celebrated to create national consciousness and patriotism in the minds of students. Birth and death anniversaries of Sree Narayana Guru and Sahodaran Ayyappan are observed and celebrated in the college. World Population Day is observed to create awareness on the impact of increasing population and how the population can be turned to a resource Human Rights Day, Youth Day, Women's Day, World Day Against Child Labour etc are observed to make students aware of the rights of various sections of society. Onam and Christmas is celebrated with all its grandeur to inculcate sense of love, oneness and communal harmony Alzheimer Day, Cancer Day, Aids Day and so on are observed to create awareness on various health issues, their prevention and care. International yoga day is observed to highlight how yoga can bring peace and happiness to body and mind.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice : Sujeevanam

Objective of the practice : Swachh Bharat Abhiyan or Swachh Bharat Mission was a nationwide campaign in India initiated by our honourable Prime Minister for the period 2014 to 2019 that aims to clean up the streets, roads and infrastructure of India's cities, smaller towns, and rural areas. In accordance with the Swachh Bharath Abhiyan, the institution also tries to keep the Campus spick and span. The Plan envisaged a periodical campus cleaning drive which had to be coordinated by the NSS units under the supervision of the Programme Officer. It also aims to transform society through conduct of awareness campaigns and focused action in the nearby villages.

Best Practice 2

Title : "Santhwanam" Objective of the practice SAS College believes in the overall development of the students. The College pays special attention to inculcate values in the students at every opportunity. Snehasparsam, a unique endeavour of the College, is an extension activity aimed at reaching out to the marginalized and underprivileged. The goal is to empower and improve the socio-economic conditions of the marginalised people.

File Description	Documents
Best practices in the Institutional website	https://sascollegekonni.in/home/subtabpage/289
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The intent of inception of this academy was to dispel the colours of the aspiring scholars of the region to go to far off places pursuing higher, professional education. Though an Arts and Science College, it offers professional UG courses such as BBA, BCA, BCom, and PG courses like MSc Computer Science and MSc Biotechnology. Since its inception, the opportunities thrown open to this educationally backward area by this college are enormous. How it influenced the socioeconomic life of this rural area can easily be judged from the achievements of our students in their career and the transformation it has made to the lives of theirs, and their families. The college is proven and content to understand that it is conducive to the needs of the most educationally economically weaker sections of our society. The rural location of the college has given it an entirely different perspective in its plan, compared to a city college. The college caters to the dreams of the poor downtrodden rural population. The student's progression to PG programmes and then to research is good in number. Special support provided to students at risk or failure and dropout.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plans of the Academic year 2022-23

- Strengthen the ICT facilities in the campus.
- Enhance the number of certificate courses with MoUs.
- Academic enrichment programmes will be strengthened .
- To improve the pass percentage and campus placements.
- Improvement of results of the students by maintaining the continuous assessment through faculty diary and mentorship - identify the issues and measures to be taken.
- Awareness campaign on waste management in nearby schools and colleges
- Enhance alumni participation and strengthen the feedback system.
- Encourage teachers to undergo minor and major research projects.
- Conduct National/international conference/workshop.
- Enhance extension activity through NSS and NCC.
- More collaboration with institution and industries to be initiated.
- The current aided PG departments will be upgraded to research centers.
- More number of tie up and collaborations for academic research, industries and extension work.
- More Career Guidance and soft skill training programmes.
- To enhance research culture on the campus through faculty publication and funding projects..

- Organizing workshop, social seminar and encouraging student for sports.
- To enrich library and computer courses.
- Undertake infrastructure Audit.
- Construct conference hall with Multimedia lab facility.
- Modification and alteration in infrastructure facilities
- . • Administrative and Academic Audit.
- Conduction of social subject related value added activities.